



Code Duplication and Reuse in Jupyter Notebooks

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University of Victoria Victoria, Canada Pre-print: https://arxiv.org/abs/2005.13709

Presenter: Andreas P. Koenzen

VL/HCC 2020 (August 2020)

Studies Conducted

Study #1: Quantified self-duplicated code snippets in Jupyter notebooks at the repository level **(Artifacts)**

Study #2: Observed participants solving tasks using Jupyter notebooks (**Behaviour**)

Why..?

Does it happen..? + What method..? + From where..? = Understanding code reuse can lead to tools that expedite data exploration using Jupyter notebooks

✓ Study #1

🗸 Study :

ture Work

Conclusion

Code Duplication (Artifact)

RQ1: How much cell code duplication occurs in Jupyter Notebooks?

Artifacts



Fig. 4: Example of a Type-2 duplicate detected by our algorithm with Levenshtein distance of 42 and Duplicate Ratio of 0.27. Coded as *Visualization*.

Motivation

🗸 Study

✓ Study

Limitation

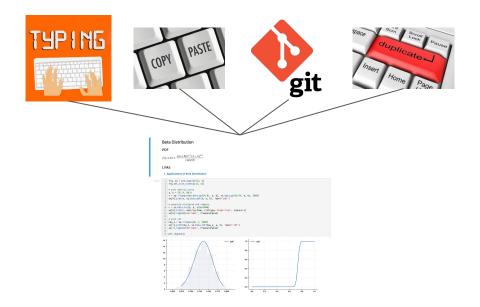
Conclusion

Code Reuse (Behaviour)

RQ2: How does cell code reuse happen in Jupyter notebooks?

How these artifacts are introduced into notebooks

Method



🖌 🖌 Study #

✓ Limitation

Future Work

Code Reuse (Behaviour)

RQ3: What are the preferred sources for code reuse in Jupyter notebooks?

From where these artifacts are introduced into notebooks

Source

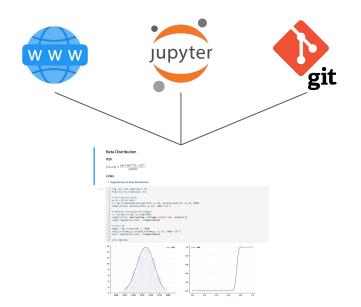


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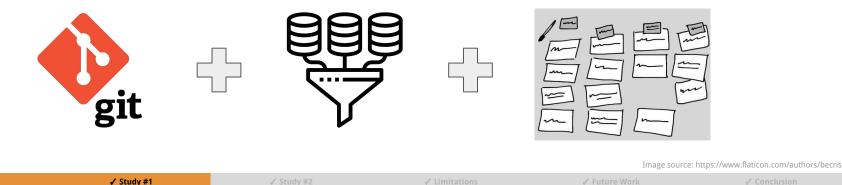
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Study #1

- Analyzed GitHub repositories that contained at least 1 Jupyter notebook and computing clones within these repositories
- Thematically coded clones detected before, to assign a computational purpose

Study #1 / Methodology

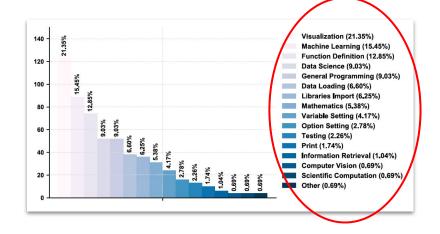
- Randomly sampled 1,000 repositories from GitHub
- Computed duplicates (Type-1, Type-2 and Type-3) with custom function
- Randomly sampled 500 detected clones from previous step and thematically coded them based on the programming task these clones performed e.g. data visualization



Motivation

Study #1 / Results

- 1 in 13 code cells are clones
- Visualization routines are duplicated the most



🗸 Study i

Limitation

Future Work

✓ Conclusion

Study #2

 Observed users perform previously designed specific tasks using Jupyter notebooks

Conducted at the CHISEL lab in the University of Victoria with 8 participants (All students)



Motivation

Study #1

🖌 Study #2

Limitation

Future Work

✓ Conclusion

Presenter: Andreas P. Koenzen (University of Victoria, Canada)

Study #2 / Methodology

- Observational study in a lab setting
- Participants had to solve 3 tasks using Jupyter notebooks according to self-reported expertise
- Minimal limitations (Extra time was given if necessary)
- Solutions to tasks were available in the study's git repository

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Research on "Code Duplication and Reuse in Jupyter Notebooks"

Andreas P. Koenzen [akoenzen@uvic.ca]

Computer Science Department / University of Victoria / 2020

Version: 3.0

Contextual Inquiry Study / Task #1 / Level A

README: The task outlined in this notebook is designed to be done in roughly 20 minutes, but if more time is needed you can go over this time limit. This notebook will provide instructions on how to accomplish the task, but it's very important for you to know that you can accomplish the task using AMY method you want. Also you can browse online for examples if you so desire. The are NO restrictions whatsever on how to accomplish the task outlined in this notebook, besides the restriction that tasks need to be completed in sequence starting from task #1.

SUPPORTED LANGUAGES: Use one of the following languages to complete the task.

```
R
Python
JavaScript
```

TASK INSTRUCTIONS:

```
1. Create an independent notebook for this task.
```

2. Calculate the mean of the dataset #1. (The mean is calculated by summing all values divided by the number of elements)

TOOLBOX:

1. Any resource online that you can find. 2. Notebooks with the solution to this task can be found in the Git repo or via GitHub at https://github.com/k-zen/Cl.Study.Chisel and then select Level_A folder.

HINTS:

· The mean can be calculated easily using a function like the Python's numpy mean or Python's numpy average functions.

```
    Convert the dataset into a data structure for easy manipulation. i.e. array = numpy.array([dataset])
```

DATASET:

```
Dataset #1 = 1.2, 5.7, 9.1, 4.3, 5.9, 8.4, 1.5, 6.7, 2.7, 7.5
```

✓ Study #2

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Python 3 C

Study #2 / Methodology

✓ Study #2

- Video coding
- Audio transcriptions
- Notes
- Questions based on observations. i.e. why did you used that particular method
- Short interview and questionnaire

✓ Study #1

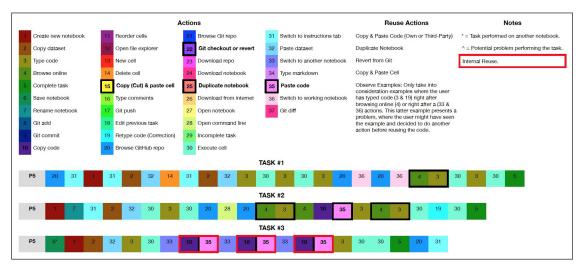
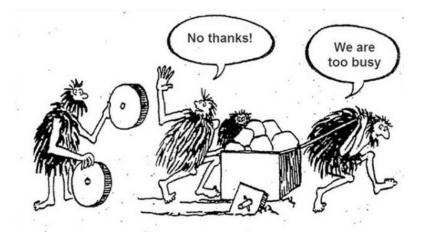


Fig. 2: Example coding of steps one of our participants (P5) made during the observational study, based on video and audio recordings.

Motivation

Study #2 / Results

- Participants reused extensively
- External libraries like "numpy" were used extensively
- Most common source of reuse: online sources (18% of total time)
- Least common source of reuse: VCS (0 participants)
- Reutilization was done through copying and pasting, copying by typing of code
- Least common method of reuse: duplicating a notebook



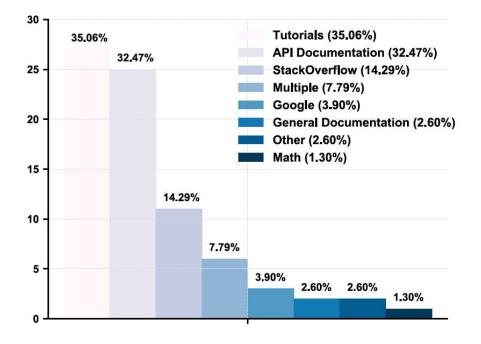
✓ Study #2

/ Limitations

uture Work

✓ Conclusion

Study #2 / Results



Code	Overall Count	Task $\#1$	Task $\#2$	Task #3
C&P	20 times	0 times	8 times	12 times
CELL	1 times	0 times	1 times	0 times
TYPE	0 times	0 times	0 times	0 times
DUPE	0 times	0 times	0 times	0 times
GIT	0 times	0 times	0 times	0 times
TYPE_ON	36 times	16 times	14 times	6 times
NONE	1 times	0 times	0 times	1 times

Table 4.2: Count of reuse codes for all participants and across all tasks. Highlighted in red are the highest counts.

✓ Motivation	✓ Study #1	✓ Study #2	✓ Limitations	🖌 Future Work	✓ Conclusion
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Limitations

Construct Validity

Function parameters were found empirically (Cut-off value, λ) => Grid search using an oracled data set Participants were constrained to use lab equipment => Instead of using their own

Internal Validity

Self-assessed level of proficiency => Might introduce Observer-Expectancy bias Tasks might have been too simple => But we asked proficiency before 👆

External Validity

Notebooks were sampled from GitHub, which may differ from corporate settings Students differ from industry practitioners

Our findings should be seen as restricted to the sample we used

Future Work

- Observational studies in real settings where participants used their own tools to solve real problems (Advanced students, industry practitioners)
- Harder and more complex problems might shed light into reutilization of complex routines via methods not observed during this study

Summary

- 1 in 13 code cells are clones
- Visualization routines are duplicated the most
- Users reuse extensively when using Jupyter notebooks
- The most common source of reuse is the web
- git only for storage
- Less reuse from own code (Reinvent the wheel attitude)

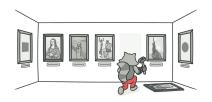




So what...

- Code reuse support via tools like Google Colab's Code Snippets can be beneficial and might speed up the development process
- Extensive codebase should be put into modules (JupyterLab's "autoreload" magic)
- Light version control with a simple interface is more suitable for Jupyter notebooks





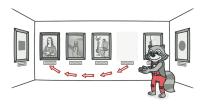
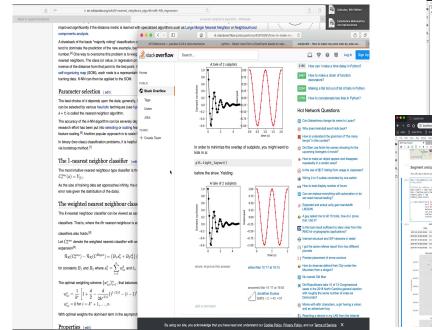


Image source: https://refactoring.guru/smells/duplicate-code

My own personal experience...



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Motivation

✓ Study #1

✓ Study #2

✓ Limitations

✓ Future Work

Conclusion

Presenter: Andreas P. Koenzen (University of Victoria, Canada)

Q&A



Reminder:

- 1 in 13 code cells are clones
- Visualization routines are duplicated the most
- Users reuse extensively when using Jupyter notebooks
- The most common source of reuse is the web
- git only for storage
- Less reuse from own code (Reinvent the wheel attitude)



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Pre-print: https://arxiv.org/abs/2005.13709